IFLA's section
Libraries serving persons with print disabilities

Strategic Plan 2012 - 2013 (updated at SC 11 August 2012, Helsinki)

Preamble

- Supported by the United Nations Convention on the Rights of Persons with Disabilities, where it is stated that print disabled people have the right to equal access to books, knowledge and information at the same time, cost and quality as everyone else.

- Recognizing the fact that as of today only 5% of the world's published information is fully accessible to persons with a print disability

- Identifying with the following strategic directions of IFLAs strategic plan 2010-2015:

  1. Empowering libraries to enable their user communities to have equitable access to information

  2. Building strategic capacity of IFLA and that of its members.

  3. Transforming the profile and the standing of the profession

  4. Representing the interest of IFLAs members and their users throughout the world.

Mission
The mission of the IFLA section Libraries serving person with Print disabilities (LPD) is to advocate for library services that are equitable and accessible for persons with a print disability.

Goals
From this mission we have formulated four (4) basic goals
1. Establish an international library network to share and coordinate accessible materials
2. To influence international policy on access to knowledge and information.
3. Establish and support guidelines and best practice of products and services delivered to persons with print disabilities
4. Raise the profile of LPD and accessible library services within the library community.

Relating to the key initiatives 2011-2012 1 and 3, of IFLA Strategic Plan 2010-2015

1. Digital content program
2. Outreach program for advocacy for advancement of the profession

Actions following from our Goals

1.To establish an international library network to share and coordinate accessible materials for people with print disabilities

Actions

1. We participate and contribute in the development of the TIGAR project globally and the ETIN project on a European level.

We do so by sharing knowledge and resources and/ or investing time in the development of an international library network for people with print disabilities.

a. Representing LPD in the TIGAR steering committee

b. Representing LPD in the ETIN board

c. Reporting the progress of the two projects at the annual IFLA conference and through the appropriate communication channels.

1. To influence international policy on access to knowledge and information.

Actions

1. Establish a working relationship and strategic partnership with the DAISY Consortium
   a. Contribute to and coordinate with the strategic planning in the DAISY consortium

   b. Establish LPD representation at the DAISY Consortium board meetings

   a. Organize at least one joint session in 2012 or 2013 with the DAISY Consortium e.g on the topic of the impact of EPUB3 on equitable accessible material

1. Support the WIPO treaty for the visually impaired and print disabled.
   a. Draft an LPD statement of support for the treaty
   b. Lobbying with national government WIPO delegates to support the treaty
   c. Engage the support of IFLAs core activity CLM (chaired by Victoria Owen) for the WIPO treaty.

1. To contact WBU/EBU to identify how we can support continued free post for blind people and extend the same principle to telecommunications arrangements

2. Continue to support the Ulverscroft Foundation-LBS Frederick Thorpe best practice award, and seek further extension of the program.

1. Establish and support guidelines and best practice of products and services delivered to persons with print disabilities

Actions

1. To liaise with CDNL (Conference of Directors of National Librairies) to ensure that guidelines on digitisation include the accessibility issue for print disabled persons.

2. Recommend cataloguing standards for resources in accessible formats
   • Influence emerging standards e.g. FRBR (Functional Requirements for Bibliographic Records), RDA (Resource Description and Access)
   • Contact the NLS to find out their implementation plans/progress for RDA
   • Make recommendations about cataloguing accessible resources using existing standards that facilitate access and exchange in the global context.
   • Representing LPD in the Cataloguing group in the TIGAR project.

1. Collect and publicise through the appropriate channels examples of guidelines and best practice. Especially focusing on marketing activities and cooperation with librairies.

2. Investigate the 2005 guidelines for accessible library services, as set out in *Libraries for the blind in the information age: guidelines for development* to see if they need updating

3. To update the Dyslexia guidelines in cooperation with LSN.

4. Stimulate the members to investigate the accessibility issues concerning the emerging E-book services and share the outcome with a wider audience.

5. Map out the relation of the IDPF. Make use of the existing membership to investigate if LPD should join or not.

6. Investigate and recommend performance measures that can be used by libraries for people with print disabilities.

1. To raise the profile of LPD and accessible library services within the library community.

Actions

1. Finalise the manifesto, get it recognized by UNESCO and publish.
   Investigate funding opportunities through ALP, conference sponsorship

1. Present a poster on the (draft) Manifesto at the annual IFLA conference.

2. To liaise with non member libraries for the blind to become a member of IFLA LPD section.

3. Engage with the education and training section of IFLA (SET) to influence library information studies curriculum development to ensure that it addresses the needs of print-disabled persons.

4. Target specific IFLA sections to relate to and try to influence on their accessibility issues e.g to get a presentation related to our LPD work on one of their sessions in annual IFLA conferences.

5. Engaging IFLA HQ to make its publications, events and website accessible to all

6. Encourage and approve good practice of IFLA HQ to promote guidelines for accessible presentations

7. 4.8 Support Section members to join and participate in the Standing Committee
   Widen membership of the Standing Committee
   Plan for succession of officers