



# **IFLA's section Libraries serving persons with print disabilities.**

## **Strategic Plan 2010-2012**

### **Preamble**

- Supported by the United Nations Convention on the Rights of Persons with Disabilities, where it is stated that print disabled people have the right to equal access to books, knowledge and information at the same time, cost and quality as everyone else.
- Recognizing the fact that as of today only 5% of the world's published information is fully accessible to persons with a print disability
- Especially identifying with a the following subset of IFLA 's priorities being:
  - a) supporting the role of libraries in society
  - c) promoting literacy, reading and lifelong learning;
  - d) providing unrestricted access to information,
  - e) balancing the rights of authors with the needs of user
  - f) promoting resource sharing;
  - i) promoting standards, guidelines and best practice
  - h) developing library professionals
  - k) representing libraries in the technological marketplace

### **Mission**

The mission of the IFLA section Libraries serving person with Print disabilities is to advocate for library services that are equitable and accessible for persons with a print disability

### **Goals**

From this mission we have formulated four (4) basic goals

1. Establish a global accessible library of accessible material
2. To influence international policy on access to knowledge and information.
3. Establish and support guidelines of best practice
4. Raise the profile of LPD and accessible library services within the library community.

### **Actions following from our Goals**

#### **1. To establish a global accessible library for people with print disabilities**

##### *Actions*

- 1.1. We participate and contribute in the development of the Global Accessible Library as it is formulated within the IFLA/Daisy Global Accessible library Project.

We do so by funding, sharing knowledge and resources and/ or investing time in the development of the reality of the global accessible library. The work strands for the project are

- Delivery and access
- Shared collection development
- Business model
- Partnership development

## **2. To partner and co-operate with other organizations to influence international policy on access to knowledge and information**

### *Actions*

- 2.1. Work in strategic partnership with the DAISY Consortium regularly liaise and plan with the daisy consortium to identify joint projects.
- 2.2. organize joint sessions with DAISY Consortium on spreading digitization and awareness of DAISY among organisations serving print disabled readers
- 2.3. Work with International organizations to improve access to information for persons with a print disability. (eg WIPO and FEP, IPA, ICEVI (International Council for Education of persons with a Visual Handicap) and WBU)
- 2.4. Provide input into the trusted intermediary project.
- 2.5. Support the WBU treaty
- 2.6. To identify how we can support continued free post for blind people and extend the same principle to telecommunications arrangements
- 2.7. To form partnerships with organization such as IDA (international dyslexia Association).
- 2.8. Continue to support the Ulverscroft Foundation-LBS Frederick Thorpe best practice award , and seek further extension of the program.
- 2.9. To liaise with non member libraries for the blind to become a member of IFLA LPD section.
- 2.10. Maintaining a good working relationship with the Force Foundation

## **3. To establish and support guidelines and best practice for accessible library and information services**

### *Actions*

- 3.1. Identify and promote guidelines on digitised collections and that these collections are accessible.
- 3.2. Recommend cataloguing standards for resources in accessible formats
  - Influence emerging standards e.g. FRBR, RDA
  - Make recommendations about cataloguing accessible resources using existing standards that facilitate access and exchange in the global context.

3.3. Collect and publicise examples of best practice

3.4. Promote guidelines for accessible library services, as set out in *Libraries for the blind in the information age: guidelines for development*

3.5. Investigate and recommend performance measures that can be used by libraries for people with print disabilities, (building on the recommendations of Research on Governance and Funding of Libraries for the Blind)

#### **4. To raise the profile of LPD and accessible library services within the library community.**

##### *Actions*

4.1. Finalise the manifesto and publish.

Investigate funding opportunities through ALP, conference sponsorship

4.2. Encourage libraries to influence library and information studies curriculum development to ensure that it addresses the needs of print-disabled students.

4.3. Promote accessibility issues to libraries through IFLA, and its sections and members by

Maintaining an active membership, high profile and useful programme of research and activities in IFLA.

Raise awareness of accessibility issues through communications with other sections e.g. public libraries, cataloguing, audiovisual and multimedia, information technology, special needs people, education and training, etc.

4.4. Increase membership of the Section and active participation of members in the Section's activities

Develop a marketing plan that will support delivery of the strategic plan

4.5. Influence IFLA to make its publications, events and website accessible to all

4.6. Encourage IFLA to promote guidelines for accessible presentations

4.7. Support Section members to join and participate in the Standing Committee  
Widen membership of the Standing Committee  
Plan for succession of officers

End document.