Essential Reading Experiences in German, Iranian and Turkish School Libraries

DR. INCI ONAL

Hacettepe University

Department of Information Management

Ankara - TURKEY

Introduction

National reading program helps native communities increase

- literacy skills,

- preserve culture,

- encourage pleasure reading ,

- provide communication,

- promote library usage,

- improve school and children's library collections by the book

The Research

- There are no up–to–date comparative analysis which identifies the differences and similarities in attitudes toward using school library facilities and providing for multiple reading experiences among school libraries in Germany, Iran and Turkey.

Aims and objectives

- **The aim** of this study is to describe how the implementation of reading programs in Germany, Iran and Turkey**.**

Aims and objectives

- **The objectives**:
- **Define:** the national education system
- **Make evaluation**: the school library programs
- **Examine**: children's reading programs;
- **Finally** an attempt is made to evaluate findings and generalize factors contributing to the development of reading programs in these countries.

The Research

This research was made through literature analysis,

- Visiting 425 school libraries in these countries and/or using their websites,

- Interviews with 1107 individuals, and a summative comparative evaluation.

- Between April 2008 and December 2009.

Reading programs

- Reading programs usually try to benefit from the different experiences in schools and librarianship.

National Education Systems

- *Germany:* Their scope of responsibilities includes schools, higher education, libraries, adult education, arts and culture.

- *Iran:* The Ministry of Education is responsible for the training and education of children throughout the country.

- **Turkey:**Ministry of National Education was founded for the national education system.

School library programs

- *Germany*:School library facilities run by municipal libraries; libraries run by schools; combinations of school and public libraries.
- **Iran**:School libraries are in a state of evolution.
- *Turkey*: Every school has a library.

Implementation of reading programs

Germany

- The objectives:

- To provide information services ;

- To collect all kinds of materials, including electronic and non–print resources;

- To support reading, lifelong learning and information literacy programs;

- To serve as a cultural centre.

Implementation of reading programs

Iran

- Provide basic research and recreation materials;

- Use print and online library catalogs for reading materials;

- Evaluate information

- Discuss the impact of information technologies.

Implementation of reading programs

Turkey

- To provide timely access to titles;
- To support formal education programs;
- To plan and implement reading guidance services;
- To link customers
- To assist them in becoming comfortable with information resources and technology.

Findings

The findings of this survey are as follows:

- Few detailed data

- Learn to read better

- The national reading programs

- Reading instruction.

- Reading programs success.

- Information Technologies and person's motivation,

- A new stimulus to improve their programs.

Conclusion

- The conclusion is that there is not one ideal solution applicable to all countries.

THANKS FOR YOUR PARTICIPATION

- **Dr. H. İnci Önal**

  Hacettepe University

  Department of Information Management

  Ankara - TURKEY