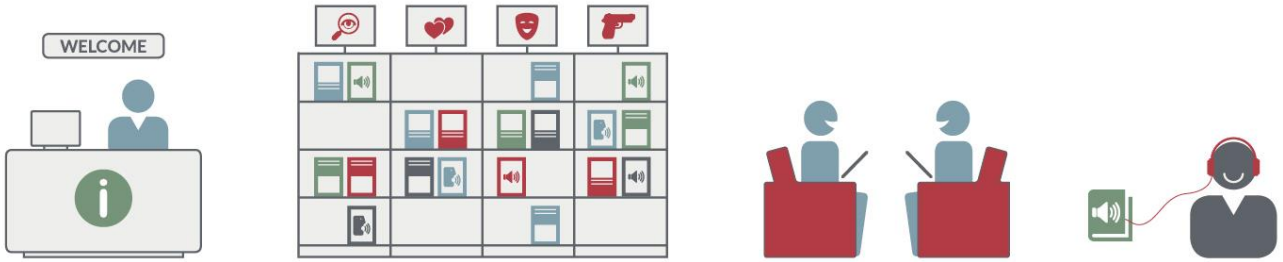
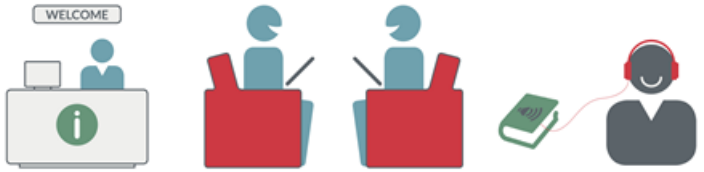
Discover the Renewed and Enlarged Guidelines for Library Services to Persons with Dyslexia



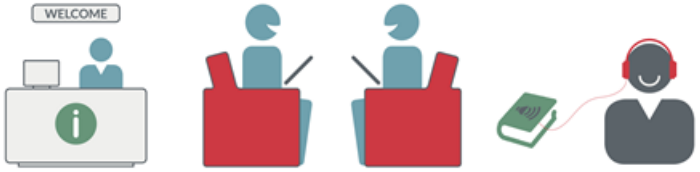
Saskia Boets, Helle Mortensen, Koen Krikhaar, Misako Nomura, Mieke Urff

A Joint Project of the IFLA Sections:
Library Services to People with Special Needs (LSN) and
Libraries Serving Persons with Print Disabilities (LPD)
IFLA, 2014

Agenda



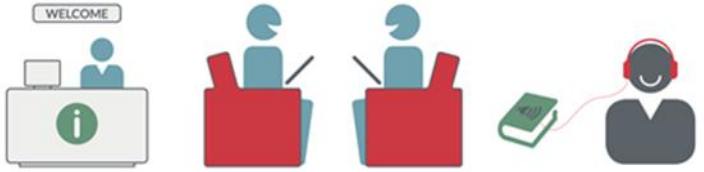
- Purpose of the new edition
- Presentation of the Guidelines
    - Collection & devices
    - Space & presentation
    - Library staff & partnerships
    - Marketing
    - Integrated approach – checklist
    - Good practices & knowledge base



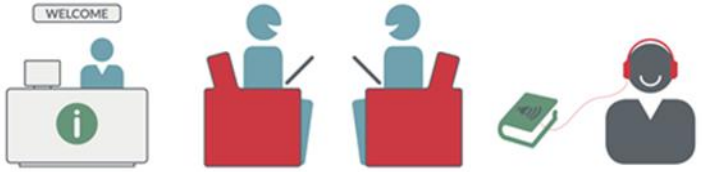
Why new guidelines?

- Background
  - New understanding of Dyslexia
  - Alternative ways of reading and writing
  - Broadening of copyright exceptions

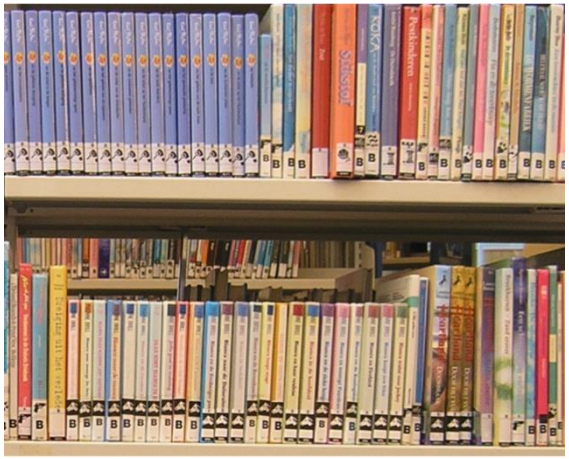
Purpose



- Assist libraries in providing services to persons with dyslexia
- Create a tool for both trained and less experienced library staff members
- Describe new solutions and alternative ways of reading and writing
- Create a knowledge base
- Give examples of ”best practises”



Step across the threshold



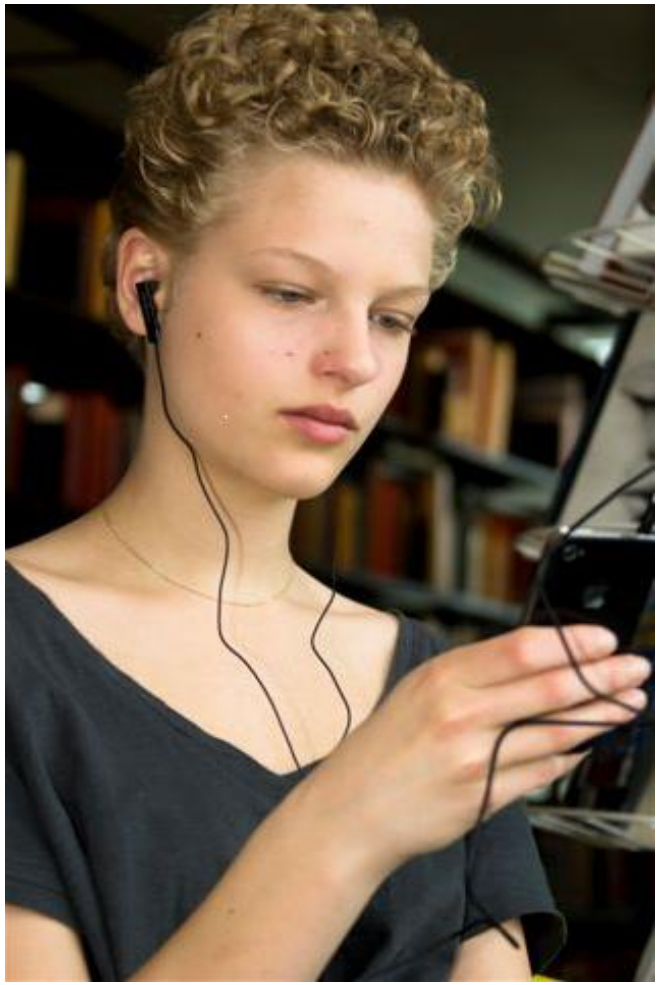
- Lots of books
- Book spines

→ Difficult to find your way around

Collection and reading tools

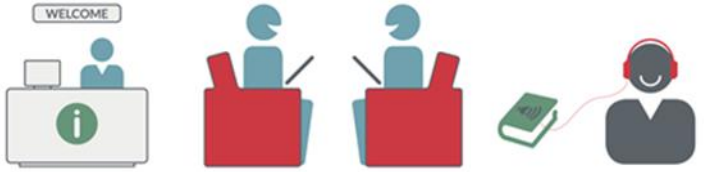
- Audio books and DAISY books
- Easy to read books
- Digital resources
- eBooks and eReaders
- Reading tools: software, apps, DAISY players, ipads, etc.
- Programs for reading and writing on library computers
- Focus on fun: films, music, games, ...

Read with your ears



You can benefit from the library even if you have reading difficulties

You can access printed books by using assistive technology



THE READING STUDIO
at Kungälv Public Library

Computers

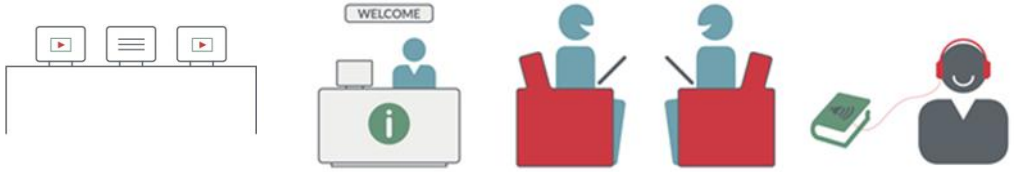
In the Reading Studio are two computers with:

- screen reading programs; Jaws and Zoom text
- scanner and OCR-program
- speech synthesiser
- wordbooks and dictionaries
- access to the library catalogue
- Braille display
- Braille- and laser printer
- pedagogic games where spelling and reading etc can be improved

Is open to all people with reading / writing difficulties

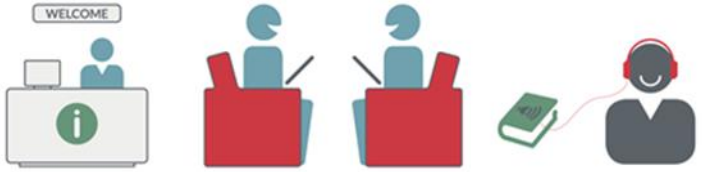
The purpose of the service is to make the users as independent as possible while visiting and using the library, and to make all material in the library accessible to everyone.

Programs for reading and writing on library computers

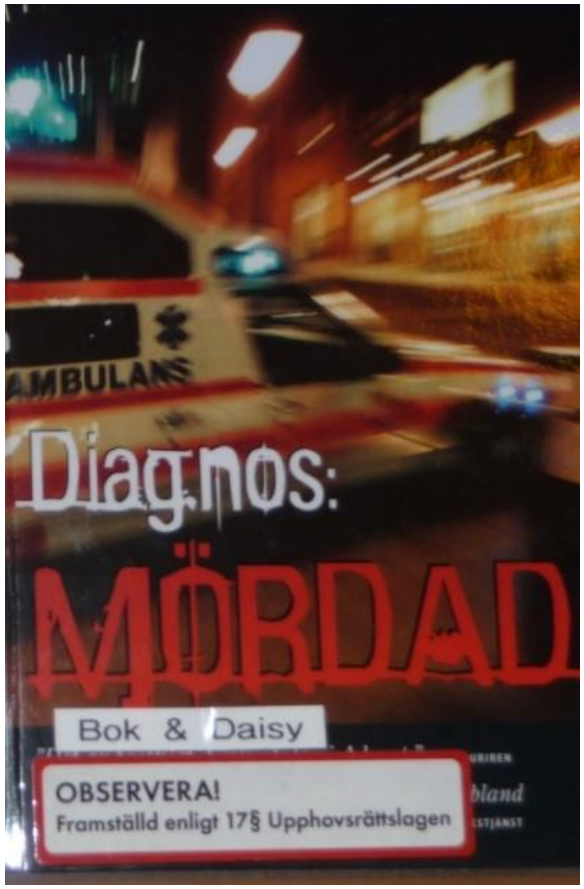


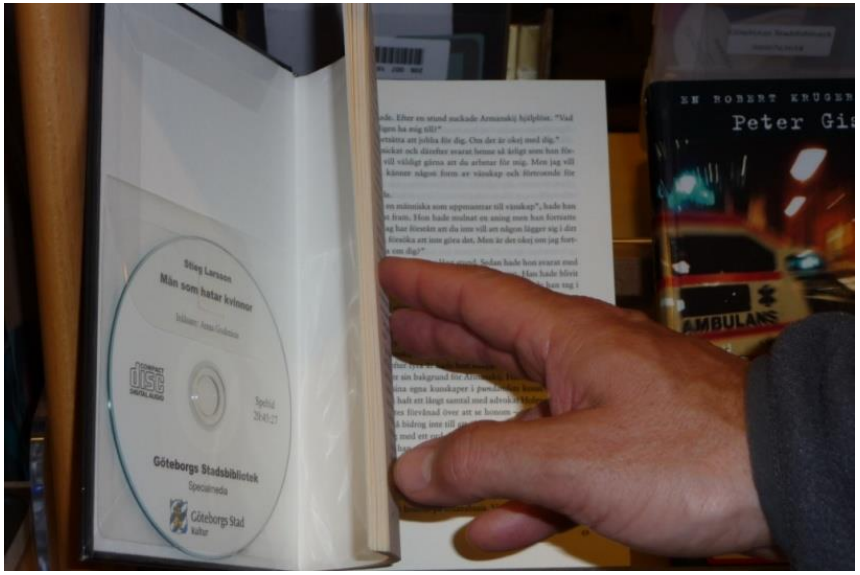
Space and presentation

- Adapted materials and IT tools
- Central location near the information desk
- Clear signs and pictograms
- Reading and writing programs
- An inspiring easy-to-read area
- Show the front of the materials
- Combine books and their audio versions

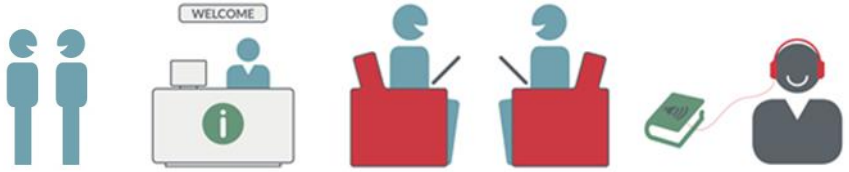


Easy-to-read areas,
the Netherlands





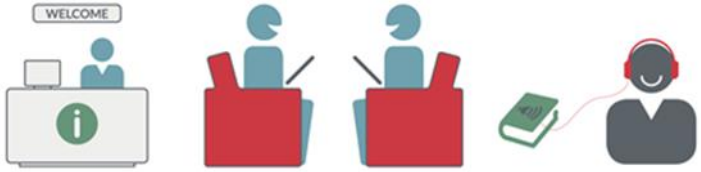
Public library, Sweden

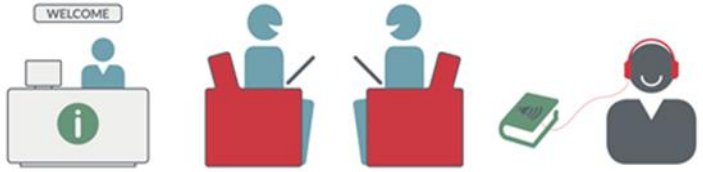


Library staff

- Awareness
- Be discrete
- ”Your personal librarian”
- Train employees
- Share knowledge and work together
- Involve users with dyslexia
- Provide sufficient resources

Library staff





How would you like the staff to be when you meet them in the library?

That they are just helpfull

That they are really positive and are like Yeah! You can read this!

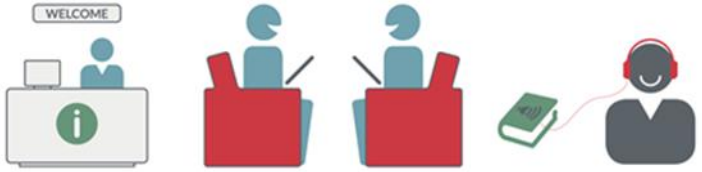
That they help with the right things and don't try to insist on, well loads of other stuff

http://web.mtm.se/Documents/Logotyp/talkingbooks_rapport_webb.pdf

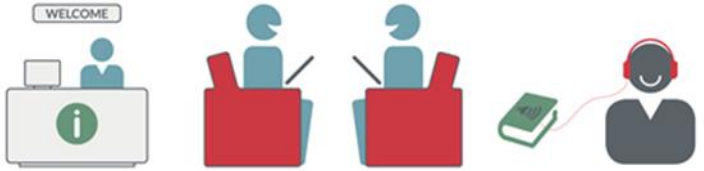
Partnerships - there is a world outside the library

- Work together and create partnership models
- Teachers
- Parents
- Reading consultants
- Educational institutes
- Dyslexia associations
- Employment centres & labour unions

Partnerships

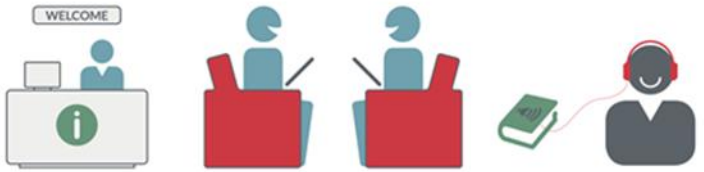


Start with the children

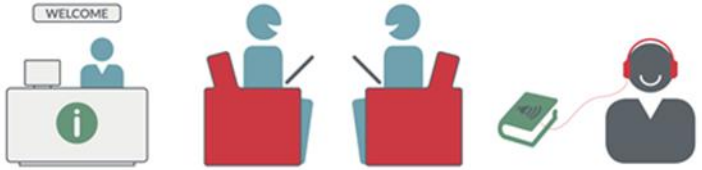


Marketing

- Tell the good stories
- Accessible website and catalogue
- Welcome leaflet
- Events, focus on activities (e.g. drop-in-café)
- Training courses, reading clubs, events
- Use social media
- Join events outside the library

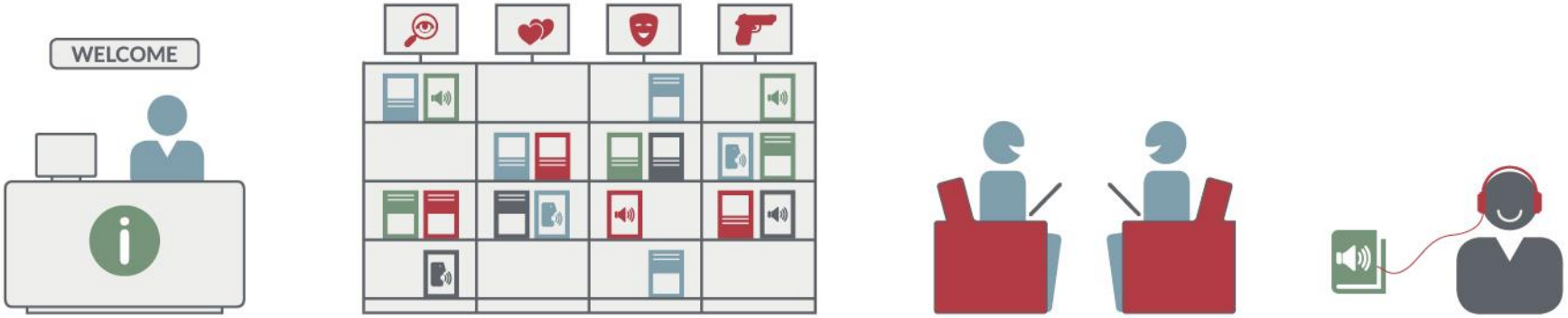


DAISY Drop-in on Tuesdays between 1 and 2 pm - Public library Sweden



Integrated approach + long-term strategy

building, website, catalogue, collection, presentation, IT, staff, marketing, resources

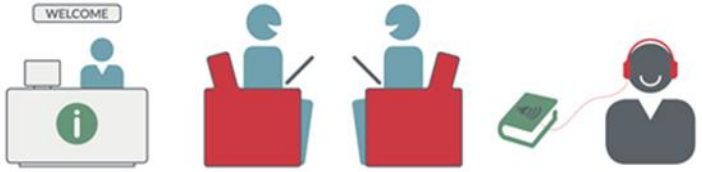


Use the checklist and the guidelines,

discover best practices and a knowledge base

Isabella

”It was a fantastic book and the first book I ever read right from the beginning to the end”



Questions?

Pick up the checklist!

www.ifla.org/lsn links to:

- Guidelines & checklist in pdf
- Knowledge base & best practices
- Contact project group

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