Educating, Coaching, Mentoring, Partnering: The Role of Research Data Services in the Research Enterprise

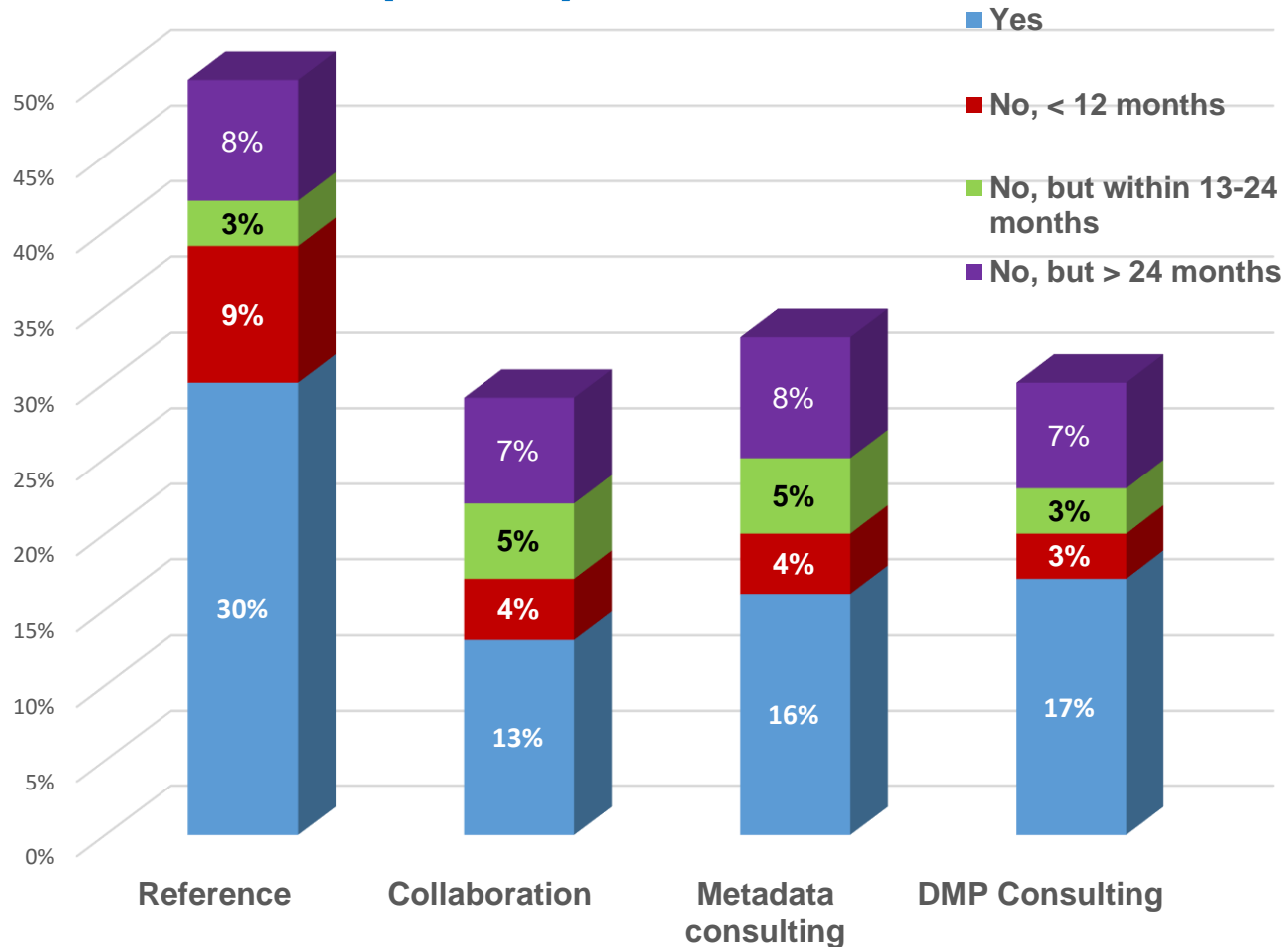**IFLA**

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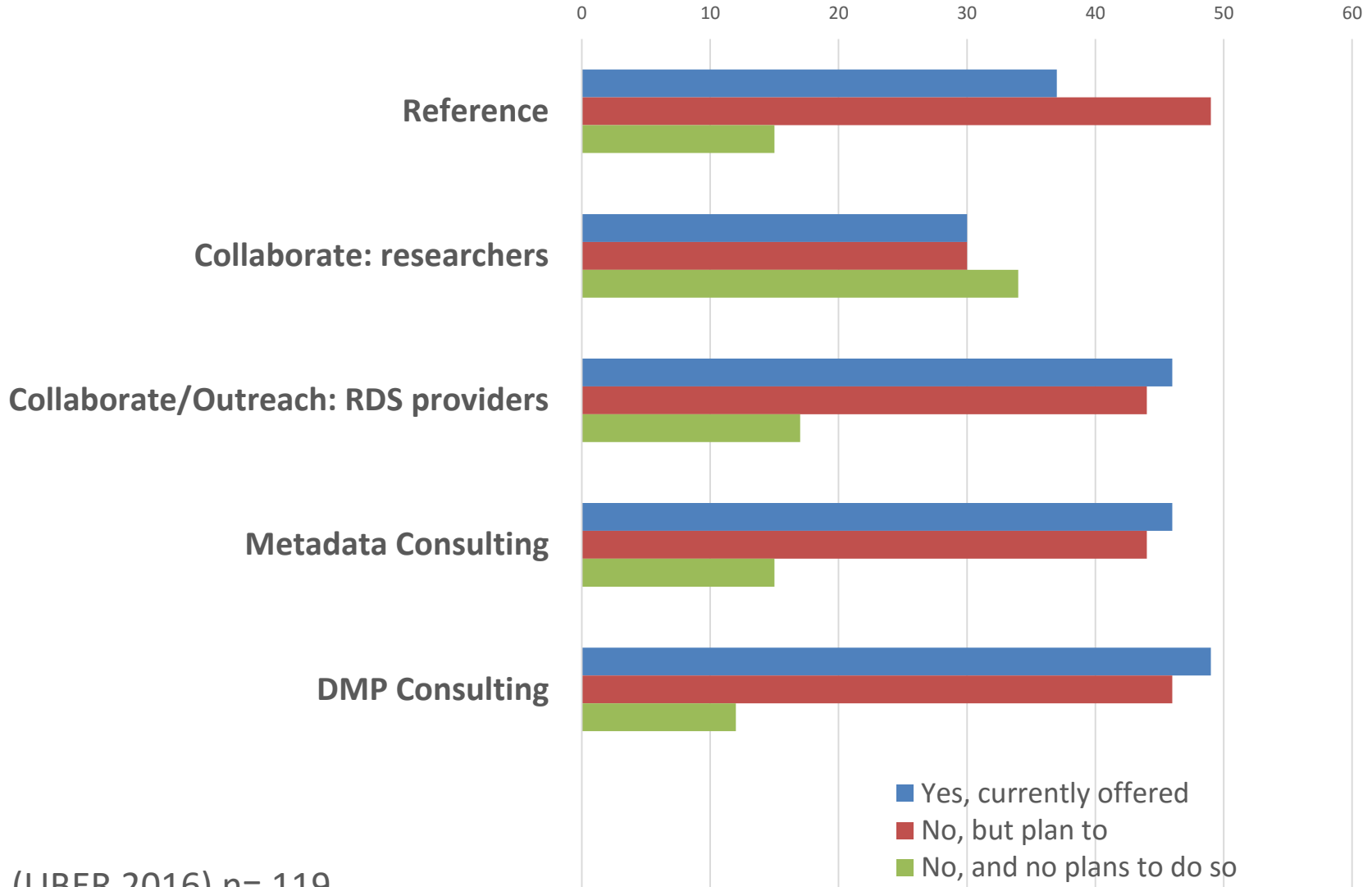Associate Dean for Research, College of Communication and Information

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THE UNIVERSITY OF
TENNESSEE
KNOXVILLE

RDS Currently Offered/Planned
ACRL Libraries (2014)

Legend:
- Yes
- No, < 12 months
- No, but within 13-24 months
- No, but > 24 months

Reference: 30% Yes, 9% No < 12 months, 3% No within 13-24 months, 8% No > 24 months

Collaboration: 13% Yes, 4% No < 12 months, 5% No within 13-24 months, 7% No > 24 months

Metadata consulting: 16% Yes, 4% No < 12 months, 5% No within 13-24 months, 8% No > 24 months

DMP Consulting: 17% Yes, 3% No < 12 months, 3% No within 13-24 months, 7% No > 24 months

(ACRL Libraries 2014) n=128

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RDS Currently Offered/Planned: LIBER (2016)

(LIBER 2016) n= 119

Legend:
- Yes, currently offered
- No, but plan to
- No, and no plans to do so

Categories: Reference, Collaborate: researchers, Collaborate/Outreach: RDS providers, Metadata Consulting, DMP Consulting

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1. Educating, coaching, mentoring and partnering with researchers for their data needs are distinctly different kinds of roles. How can we afford to do them all? How can we prepare librarians for each of these roles?

2. Two of the important issues related to data revolve around metadata and data management plans.   Can these serve as "entry points" for libraries thinking of adding RDS? What tactics can be taken to encourage researchers to use RDS to address these issues?

3. Some libraries have been offering RDS for several years and others are just beginning to contemplate how to add these services at their institution. What are the strategies we (the academic library community) can adopt to strengthen our mentoring network to help assure successful RDS introductions?